



Spring 2016 Grants

Total Awarded: \$12,072

GRANT	RECIPIENT	BUILDING	AMOUNT	CATEGORY
<p>Adapted Music for Students with Special Needs</p> <p><i>We have had the amazing opportunity over the last few years to offer Music Therapy for our students with special needs during the Extended School Year program. Music therapy helps to stimulate and engage the students as well as develop social, communication and motor (fine and gross) skills.</i></p>	<p>Colleen Winder Melinda Hieber Kaitlin Schmoekel</p>	<p>Cornerstone</p>	<p>\$600</p>	<p>SE</p>
<p>Stamina InMotion Compact Striders</p> <p><i>The Stamina InMotion Compact Strider is a portable tool to give students the opportunity to move during instruction time. Movement during instruction time improves student focus, concentration, interest, and this tool is portable, so many students will benefit. Exercise during the day will help all students.</i></p>	<p>Deb Eber</p>	<p>Cornerstone</p>	<p>\$495</p>	<p>G</p>
<p>The Great Outdoors</p> <p><i>This grant – written in collaboration with the first grade students – will allow students to share what they have learned about the animals and habitats. Students will create tiles for the school yard fence showing the animals and their habitats, will place recycled-plastic trash cans in the school yard, and will install bird feeders outside the school to continue to learn about wildlife habitats. Students secured additional support for their grant through donations from Lowes and donations from a signature summer drink from Joe & Rosie’s Coffee & Tea.</i></p>	<p>Cassie Korinek</p>	<p>Cornerstone</p>	<p>\$300</p>	<p>MS</p>
<p>Standing Desks</p> <p><i>Students can use these desks while standing on an elliptical or a balance board. Students who prefer to stand instead of sit can use them. The standing desks are also portable and can be used by students while they are working on the floor.</i></p>	<p>Kate Boynton Megan Hendricks</p>	<p>Wylie</p>	<p>\$1,500</p>	<p>G</p>
<p>Wylie School Garden</p> <p><i>This grant will be used to purchase plants for new Wylie Learning Garden. The garden will create a learning/teaching/reading space that includes native Michigan wildflowers, the three sisters garden, a monarch butterfly weigh station, as well as learning and sensory gardens. In addition, there are tie-ins to habitat and ecosystem research and study.</i></p>	<p>Jim Barnes</p>	<p>Wylie</p>	<p>\$890</p>	<p>MS</p>



Spring 2016 Grants Continued

GRANT	RECIPIENT	BUILDING	AMOUNT	CATEGORY
LittleBits STEAM Student Sets <i>These set would be an addition to the Creekside Makerspace allowing students to work in pairs using littleBits STEAM kits to learn about circuits and innovation.</i>	Julie Darling	Creekside	\$2,400	MS
Fitness is for Everyone! <i>Creekside LF is seeking 6 pull up bars with assistance bands with varying tensions so "ALL" students are able to perform pull ups and improve their upper body strength.</i>	Fred Ligrow	Creekside	\$616	G
Fitness Heart Rate Monitors <i>Heart Rate Monitors for all 7th and 8th grade students that will allow them to customize their fitness plan and receive immediate individualized feedback to improve fitness levels and reduce injury.</i>	Ann Pregont Kelly Ottaviani	Mill Creek	\$2,871	G
Swimming: Quality Physical Fitness and Sensory Regulation for Students with Special Needs <i>This program would provide consistent physical fitness and sensory regulating activity for students with special needs.</i>	Katie Heikkila	Mill Creek	\$900	SE
Holocaust History <i>Students who are studying German language, the specialized Holocaust History class or IB 20th century U.S. history will participate in a field trip to the Holocaust Memorial Center in Farmington Hills, MI, that will include a docent-led museum tour as well as a guest speaker presentation of 60 minutes by a Holocaust survivor.</i>	Kathryn Schmid Cheryl Darnton Angela Chea	Mill Creek DHS	\$500	G
Peer-to-Peer Program at DHS <i>The Peer-to-Peer (LINKS) class is a peer-to-peer support class wherein LINK students will receive training that will allow them to facilitate positive outcomes in the school experience of a peer with specific learning needs. Peer-to-peer support is an evidence-based practice that has proven effective in stimulating growth in the areas of socialization, communication, organization, independence, and academics.</i>	Abby Holland	DHS	\$1,000	SE

G – General

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AL – Arts & Literature

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MS – Math & Science

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SE – Special Education